



*Adaptation Note: Field noting has been long used by researchers to collect data to produce meaning

Activity Rationale and Aims

Aims

- 01.** This activity aims to support building and events as they relate to the team's research and/or design goals in context and to facilitate informed
- 02.** and learnings to inform the research and/or design that bring joy and pain in an individual's context. This practice can deepen - ness, and compassion to themselves notes are also a tool that educators and practitioners can use to develop justice-centered practices by noticing their experiences and interactions can support the process of building

In Person Steps

01.

field notes.

an event and/or interaction.

- i. Low inference notes describe what happened without drawing conclusions or making judgments.

- b. Notes include descriptions of conversations, activities and interactions, participants,

descriptions of phenomena that are directly

involve interpretations and include things that are not directly observable, such as assumptions and prescriptions of meaning.

02.

- a. The context should be an interaction that involves collaborators directly or that they

- b. These events or experiences should focus

03.

notes and discuss:

- i. What was the process of writing field notes like? Did anything feel challenging?
- ii. How easy was it for you to stay "low on the ladder of inference"?

the author share, the partner shares their

- i. How did you feel as you read?
- ii. What is there to celebrate about this set of field notes?

- i. What connections did you see to [insert key constructs from your project]?
- ii. Did you find it difficult to stay low inference?

04.

another collaborative tool.

they can record themselves via an audio recording.



to notice their bodies, emotions, feelings,

noting can encourage collaborators to en-
to justice-centered actions. Field notes can

to one's environment, interactions, and experi-
and supports the conditions that enable prac-
tices of care and compassion.

