

**University of Colorado at Boulder**  
**Department of Economics**

Prof. Brian Cadena

I will use STATA during some lectures to demonstrate estimators and methods that we cover. If you have STATA installed on a laptop, you may find it useful to bring on those days, although I will provide the code through the course website for review after class.

### **Requirements and Grading:**

This assignment will function as our final exam. A hard copy of this paper will therefore be due in my office by the end of our assigned time from the Registrar (Tuesday May 8, 4:30-7:00 PM).

The paper replication must be turned in by the end of our assigned Final Exam time from the registrar. Following a ten minute grace period, I will apply at least a 15 percent penalty to final projects turned in after the deadline, with greater penalties likely for delays of more than 24 hours.

If you miss either midterm exam you will receive no credit unless you provide documentation of a medical or family emergency. In the case of a documented emergency, the missed exam will be given no weight in the calculation of the final grade and other assignments will be reweighted accordingly. There will be no make-up exams. If you foresee any conflict that will prevent you from taking an exam, please let me know as soon as possible and at least two weeks beforehand.

**A note on my role:** I am willing to offer you assistance with any assignment for this course, including the final paper. I will strongly suggest, however, that you form study groups for the problem sets and use the other members of your group as your initial resource in solving programming problems. I will not tell you how to solve specific coding issues on the problem sets, nor will I tell you whether you have answered interpretation questions properly prior to the due date. Solutions will be provided shortly after the deadline to turn in the assignment.

**coursesra.cicalm.problem69of9all**  
I generally cannot offer help on projects

sve a resource problem (me) 0.2 (ore) 0.2 ((on t) 0.2 (he) 0.2 (i) 0.2 r how) -0.2(p a) 0.2 (ndi) ITJET Q q 0.24 0 0 0.24210.621

## Tentative Schedule

Topic	Tentative Dates
Introduction and STATA Basics	1/16, 1/18
Advanced STATA	
Descriptive Statistics, Figures and Tables	1/23
Programming – Loops, Macros	1/25
Simulation	1/30
Linear Regression Review	
Functional Forms – Logs, Polynomials, Categorical Variables, Interaction Models	2/4, 2/6
Review of FWL and the meaning of “controlling for”	2/8
The Experimental Ideal	
Treatment Effects – Potential Outcomes Framework	2/13
Causality in an OLS Regression – the CIA	2/15
Propensity Score Methods	2/20
Advanced Data Management	2/22
Panel Data Models	

## **Other University Policies:**

### **Disability Accommodation**

If you qualify for accommodations because of a disability, please submit to Prof. Cadena a letter from Disability Services in a timely manner (for exam accommodations provide your letter at least one week prior to the exam) so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities. Contact Disability Services at 303-492-8671 or by e-mail at [dsinfo@colorado.edu](mailto:dsinfo@colorado.edu).

If you have a temporary medical condition or injury, see [Temporary Injuries](#) guidelines under the Quick Links at the [Disability Services website](#) and discuss your needs with Prof. Cadena.

### **Religious Observances**

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this course, please inform me no later than two weeks prior to any conflict you foresee, sooner if possible, so that we may find an alternative arrangement for you to complete the requirements of the course. See [campus policy regarding religious observances](#) for full details.

### **Classroom Behavior**

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, color, culture, religion, creed, politics, veteran's status, sexual orientation, gender, gender identity and gender expression, age, disability, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. For more information, see the policies on [classroom behavior](#) and [the student code](#).

### **Discrimination and Harassment**

The University of Colorado Boulder (CU Boulder) is committed to maintaining a positive learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct, discrimination, harassment or related retaliation against or by any employee or student. CU's Sexual Misconduct Policy prohibits sexual assault, sexual exploitation, sexual harassment, intimate partner abuse (dating or domestic violence), stalking or related retaliation. CU Boulder's Discrimination and Harassment Policy prohibits discrimination, harassment or related retaliation based on race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. Individuals who believe they have been subject to misconduct under either policy should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127. Information about the OIEC, the above referenced policies, and the campus resources available to assist individuals regarding sexual misconduct, discrimination, harassment or related retaliation can be found at the [OIEC website](#).

## **Academic Integrity**

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the [academic integrity policy](#) of the institution. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access, clicker fraud, resubmission, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code Council ([honor@colorado.edu](mailto:honor@colorado.edu); 303-735-2273). Students who are found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code Council as well as academic sanctions from the faculty member. Additional information regarding the academic integrity policy can be found at [honorcode.colorado.edu](http://honorcode.colorado.edu).